

# A LETTER TO OUR COMMUNITY

March 15, 2021

Dear Richland Community,

The Richland teachers would like to join with the Board of Education and our school administration in a sincere note of appreciation to the Richland community for all the support you have shown during a very trying year. Without you, we would not have been able to make district-level decisions based on safety and science, and would not have been able to be as successful in our mission of educating the students in our community to the best of our abilities. We are proud of the consistency and quality of the education we have been able to provide in a remote setting and look forward to continuing this success as we transition into a blended model.

We recognize that no plan is perfect, despite all of our best efforts and intentions. We share your concerns and look forward to a time when school can resume as normal, and we are confident that Richland will emerge stronger than ever. Once again, we thank you for your trust and support and feel very privileged to be a part of a great community and school.

With gratitude,

Stephen Camp & Erika Liburd  
Richland Council AFT Local 604

Stephanie Hernandez  
Richland Board of Education

Joseph Simpkins  
Richland Administrative Team

# 4th Quarter | LEARNING ENVIRONMENTS

The purpose of this document is to provide our parents with the basic information needed about our 4th Quarter Learning Plan Options for students. This document is intended to be an overarching framework for the District and each building. Parents, please refer to the section that describes the selection (Remote or Blended) you chose for your child(ren) for more information. The Junior High and Elementary Offices will be providing additional details to families during the week of March 15th. Please direct any questions to your building administrator and/or [covid19@d88a.org](mailto:covid19@d88a.org)

## REMOTE LEARNING

### ELEMENTARY

**All Remote Learning Students remain assigned to their current homeroom teachers and will attend school remotely every day.** Students will participate in independent work, special education services, small group work, intervention, or other related services from 8:55-11:15 daily. Students will break for lunch from 11:15-11:45 daily. Students will be assigned to a “specials” class (Art, Music, SEL, Library) each day from 11:45-12:15 or 12:20-12:50. Students will participate in direct instruction from 12:50-3:10 daily. ***The homeroom teacher and/or case manager will assist in providing the daily schedule for all students and communicate any schedule changes.***

### JUNIOR HIGH

**All Remote Learning students will attend school remotely every day.** Students will log in daily at 7:45 a.m. for homeroom and will follow their individual schedules each day. The regular school day will end at 2:20p.m. (2:50 if a student is currently enrolled in Art, Band, Music, Spanish). Special education, intervention, or other related services may be provided during times students are not in core classes. Students will also have time to complete homework/independent work that may have been assigned by the teacher(s). ***Each student will receive an individual schedule detailing their course assignments.***

## BLENDED LEARNING

### ELEMENTARY

**All Blended Learning students remain assigned to their current homeroom teachers and attend school as outlined below. A calendar indicating “A” and “B” days is included at the end of this document and will be posted on the District website.**

**On “A” days, all blended learning students will attend school in-person** from 8:55-11:30. Students will be assigned to a remote “specials” class (Art, Music, SEL, Library) each day from 12:50-1:20. From 1:20-3:10, students will participate in independent work, special education services, small group work, intervention, or other related services

**On “B” days, all blended learning students will attend school remotely.** Students will log in at 8:55 for homeroom. Remote instruction, directed by the homeroom teacher, will take place from 9:10-10:20. Students will participate in independent or small group work from 10:30-11:50. After a break for lunch, students will resume their day with their remote “specials” class at 12:50-1:20. From 1:20-3:10 students will participate in independent work, special education services, small group work, intervention, or other related services. ***The homeroom teacher and/or case manager will assist in providing the daily schedule for all students and communicate any schedule changes.***

## **JUNIOR HIGH**

All Blended Learning students will be assigned to an “A” or a “B” group and alternate daily between in-person and remote learning. A calendar indicating “A” and “B” days is included at the end of this document and will be posted on the District website.

Students will log in daily at 7:45 a.m. for homeroom and will follow their individual schedules each day. The regular school day will end at 2:20 p.m. (2:50 if a student is currently enrolled in Art, Band, Music, Spanish). Special education, intervention, or other related services may be provided during times students are not in core classes. Students will also have time to complete homework/independent work that may have been assigned by the teacher(s). ***Each student will receive an individual schedule detailing their course assignments.***

## **OTHER CONSIDERATIONS**

### **ATHLETICS/EXTRA-CURRICULAR**

All activities are canceled for the remainder of the 2020-21 school year. 8th-grade graduation WILL be held. Details to come.

### **ATTENDANCE**

Attendance will be taken each day no matter the option selected. Students will be expected to engage with their teacher(s) daily.

### **BOOKS AND SUPPLIES**

Please do not bring any materials to school, except for Chromebooks, unless specifically asked to do so by your child’s teacher.

### **BUSING**

Information regarding bus assignments will only be sent to families who have selected to use transportation. Assigned seats will be given to all students and will be strictly enforced. Students not adhering to the seat assignment or mask requirement will not be allowed to use transportation services. Please contact Christine Slechter at [cslechter@d88a.org](mailto:cslechter@d88a.org)

### **CALENDAR**

An “A/B” day calendar is attached and will also be posted on the District Website.

### **CHROMEBOOKS**

All students should bring their FULLY CHARGED Chromebooks to school each attendance day.

### **COMMON PLATFORM**

All grade levels/teachers will continue to use the **Google Classroom/Suite platform.**

### **FACE COVERINGS/MASKS**

All students must wear a mask while on the bus and at school each day except during approved times and locations for breaks. Single layer “Gaiters” are not acceptable face coverings/masks. Failure to comply may result in the student being assigned to full remote learning. All students in the blended learning environment will be issued 2 Richland masks on their first day of in person attendance.

## **LASEC and EARLY LEARNERS**

Will follow guidelines provided by the Cooperative/Program Administrators

## **OFFICES**

Offices will be open from 8:00 - 3:00 daily for phone calls and email communications. Please call the office to make an appointment if you need to visit the school in person for any reason. Without an appointment, visitors will not be allowed in the office area.

## **Q & A**

Please send any questions you may have to [covid19@d88a.org](mailto:covid19@d88a.org).

## **SAFETY PLAN**

During in-person learning, the safety plan found at the end of this document will be followed.

## **SCHOOL NUTRITION**

During Phase 4A, school lunches will be available through the USDA/SNP Free and Reduced Lunch Program. Meal options will adhere to all required federal and state guidelines. Lunches will be available for pick up on Tuesdays and Thursdays from 2:30- 5:30 PM **ONLY**. We will be discontinuing the morning pick-up due to students being dropped off for school at this time. Please contact Ms. Slechter ([cslechter@d88a.org](mailto:cslechter@d88a.org)) if you have any questions regarding lunches.

## **STUDENT SELF CERTIFICATION (Daily Health Screening)**

Students coming to school in person **MUST** bring in a self-certification slip each day they are present at school. The form can be found at the end of this document and at this link - [Student Self Certification Form](#) . A form will also be mailed to families and extra copies will be available at school.

# SAFETY PLAN PHASE | 4B IN-PERSON INSTRUCTION

This plan will be implemented when the school district has the authority from the Illinois State Board of Education (ISBE) in consultation with the Illinois Department of Public Health (IDPH) to open schools for in-person instruction with enhanced safety precautions. This plan will be amended as needed to comply with any additional specific safety requirements for in-person instruction.

## GENERAL SAFETY MEASURES

- Sanitizer stations have been added to each classroom and common area in the building.
- All students/staff are required to wear facial coverings in the building and on the bus.
- All classrooms and offices have at least one plexiglass barrier for staff work area protection.
- All students/staff must self-certify/symptom check/temperature check, each day before entering the building.
- All staff, students, and visitors will have temperatures taken upon entry to the building each day.
- Isolation rooms are available for staff/students with symptoms.
- Furniture has been removed or reorganized to maximize desk spacing.
- All rooms will use individual desks instead of table groups.
- No food will be consumed or handled by students while at school or on the bus.
- Bus routes will be re-routed to ensure the smallest number of riders possible per bus (under 50).
- Student entry and exit procedures will be modified to reduce traffic congestion.
- Outside activities and clubs are not allowed in the building until further notice.
- Extra building sanitation daily including multiple restroom cleanings per day.
- Deep cleaning each night/morning before students and staff arrive.
- Increase outside airflow into the HVAC system.
- HVAC system upgrades: filtration enhanced and increased air exchanges per hour.
- All water fountains will be disabled until further notice.

## SPECIFIC PLAN COMPONENTS

### Modified Physical Spaces and Space Utilization

1. **The maximum allowable distance between students will be maintained in relation to the physical size of each space, which may not always be 6 ft. apart.**
  - Non-essential furniture and equipment will be removed from classrooms to maximize the distance between students.
  - Students will have assigned seating.
  - Some classes may be temporarily relocated to large areas like gyms and media centers to maximize social distancing.
  - Only classroom teachers, administrators, and required support personnel will be allowed access to the classroom.

- 2. Plexiglass barriers will be utilized when and where their use is appropriate.**
  - Main offices will be equipped with Plexiglass barriers to shield staff from visitors that are required to enter buildings.
  - Plexiglass barriers may be used in classrooms during individual or small group instruction when social distancing cannot be maintained.
  - Plexiglass barriers may be used to provide services to students for whom wearing a face covering may cause harm (medical, social, emotional).
  - Speech teachers and other support specialists working in close contact with students will be provided Plexiglass barriers.
- 3. The sharing of items among students will be minimized to the greatest extent possible.**
  - Student belongings should not be shared with other students.
  - Papers/textbooks/etc should not be shared among students.
  - Each student will have their own technology device to eliminate sharing.
- 4. Student movements will be limited to assigned restrooms, designated recess areas, and specialized instructional areas.**
  - Each classroom will be assigned a designated restroom for classroom restroom breaks. All individual student restroom use will be tracked and logged.
  - Any “specials classes” (art, music, physical education, media, etc.) will take place remotely.
  - Students will be escorted to recess/breaks and remain with their primary cohort
- 5. Most communal areas will be closed.**
  - Playground equipment, media centers, computer labs, and other communal areas for general whole school use will be closed. These areas may only be utilized when deemed safe and appropriate by an administrator.
- 6. Fresh air ventilation will be increased in classrooms.**
  - Outside air ventilation will be increased throughout building HVAC systems.
  - All air exchanges meet or exceed the recommended levels.
- 7. All assemblies and large gatherings will be canceled.**
  - Large communal spaces will be closed and large gatherings that do not allow for social distancing are prohibited.
- 8. At this time, snacks and lunches will not be consumed at school.**
  - Unless required per approved medical plans.
- 9. Access to the Nurse’s Office will be limited based on symptoms and students exhibiting COVID19 symptoms will be isolated.**
  - The nurse’s office may be relocated to a large space outside of the main office.
  - Staff will follow protocols for determining which medical needs warrant a visit to the nurse’s office.
  - Students and staff with COVID19 symptoms will be isolated in a quarantine setting until picked up from school by a parent/guardian.
- 10. Hallways, staircases, and building entrances/exits will be designated one-way as needed.**
  - Staff will direct students as necessary.
  - Signage will be used as necessary.
- 11. The use of student lockers and cubbies is prohibited.**
  - All students are encouraged to utilize a backpack daily.
  - Washable personal student items/apparel/face coverings will be taken home daily.
- 12. Safety signage will be posted.**
  - Signage will be posted throughout buildings to remind students and staff of mandatory safety procedures.
- 13. Traditional water fountains will be shut off.**
  - Students will be encouraged to bring a reusable or disposable water bottle to school.

**14. Restroom use will be designated by class and all restroom use will be tracked and logged.**

- Each classroom will be assigned a designated restroom.
- Individual restroom use will be tracked and logged.

## **Access to School Buildings and Administrative Offices**

**1. Visitors will be prohibited during the school day to the greatest extent possible.**

- Nonessential visitors and activities involving external groups or organizations will be restricted.
- Allowable visitors will be restricted to the main office.
- Main office vestibules will be used for contactless interaction and material drop-off to the greatest extent possible.

**2. IEP and 504 meetings will continue to be held remotely.**

**3. Parent-teacher conferences, curriculum nights, and back-to-school events will be held remotely.**

**4. All other meetings will occur via Zoom, Google Meets, or by telephone.**

## **Academic and Co-curricular Programs**

**1. Field Trips**

- To minimize student movements and the mixing of students, no field trips will be scheduled.

**2. Extracurricular activities**

- All extracurricular activities will be suspended indefinitely.

**3. Special/Elective Classes**

- At this time, instruction for these classes will be provided remotely.

**4. Athletics**

- Athletics are suspended indefinitely.

## **Student Attendance**

**1. Attendance will be taken daily.**

- Students who are sick should not attend school.
- Attendance personnel will request specific symptom reporting when parents report absences.
- Any known confirmed COVID19 diagnosis and COVID19 exposure must be reported if it is the reason for the student's absence.

**2. Electronic attendance reminders and attendance letters will not be sent for the 2020-21 school year.**

- To reduce any pressure parents may feel regarding daily attendance, reminders, and encouragement to attend school daily will be suspended.
- It is essential that symptomatic students do not enter school buildings.

## **Health and Safety Protocols**

**1. All staff, students, and visitors to the school will be required to wear face masks at all times when in school buildings. Face shields may be used in addition to face masks as recommended by IDPH.**

- Students repeatedly not complying with the face mask requirements will be assigned to remote instruction.

**2. Daily temperature checks and/or symptom surveys are required for daily access to school buildings.**

- Parents will be required to fill out a temperature check and symptom survey form before their child(ren) board school buses and enter school buildings.
- Upon arrival at school, students will be screened for fever using touchless devices.

- Upon arrival at school, staff will be required to be screened for fever using touchless devices.
  - Students with a temperature of 100.4° (degrees) Fahrenheit or greater or displaying other COVID19 symptoms will be quarantined until they can be picked up from school. Staff with a temperature of 100.4° (degrees) Fahrenheit will be sent home.
  - Parents and guardians are required to pick up students within one hour of notification of quarantine.
  - Parents must provide their school with at least three emergency contacts in addition to themselves.
- 3. Students and staff will receive training/education on how to prevent the spread of infectious diseases.**
- Training/education will include but is not limited to proper handwashing, covering coughs and sneezes, appropriate utilization of face coverings, and identification of infectious disease symptoms.
- 4. Frequent and proper handwashing will be encouraged throughout the school day.**
- Hand washing will be performed upon arrival to and departure from school, after blowing one's nose, coughing, or sneezing; following restroom use; before and after eating; upon return from recess.
  - Classrooms with sinks will be stocked with antibacterial soap.
  - Hand sanitizer with at least 60% alcohol will be available for use under the supervision of staff.
  - Parents will be encouraged to have their student(s) wash or sanitize their hands before arriving at bus stops or exiting cars in the car-rider line.

## **Responding to Infectious Disease Symptoms (COVID19)**

- 1. Any infectious disease symptoms observed during the school day will be addressed immediately.**
- The school nurse(s) will be available to assess students as needed.
  - Nurses will sanitize offices between visitors.
  - Students suspected of having COVID19 will be quarantined and monitored until parents/guardians pick them up from school.
  - Students should be picked up within one hour of notification from the school nurse.
  - If symptoms of an infectious disease (COVID19) are present in staff, they will be sent home.
  - Nurses will follow specific guidelines for determining which students and staff will be sent home. Parents will receive a copy of the guidelines. Some of the symptoms include but may not be limited to:
    - A temperature of 100.4° (degrees) Fahrenheit or greater
    - A persistent cough that interferes with learning and is not relieved by sips of water, rest, or cough drops
    - Breathing difficulty not associated with an isolated asthmatic episode
- 2. Areas of the school used by asymptomatic students or staff will be closed off.**
- Areas will not reopen until after they have been cleaned and disinfected following IDPH guidelines.
- 3. All individuals coming in close contact with an individual with a confirmed case of COVID19 will be notified.**
- Close contact means the individual was within 6 ft. of the individual with symptoms for more than 15 minutes cumulatively in a 24-hour period.
  - Individuals with close contact with a symptomatic student or staff member will receive information outlining IDPH guidelines for monitoring for symptoms.
- 4. Symptomatic staff and students may not return to school unless they have met the IDPH guidelines.**
- Symptomatic staff and students who suspect they have COVID19 should stay home and not return to school until 24 hours have elapsed from the resolution of fever without fever-reducing



medication AND 10 days have passed after symptoms first appeared if they have not been tested for COVID19.

- All symptomatic staff and students are highly encouraged to be tested for COVID19.
- Students who have been out of school due to illness for 3 or more days must present a doctor's note in order to return to school.
- Staff who have been out of school due to illness for 3 or more days must present a doctor's note in order to return to school.
- Medically fragile and immunocompromised students should consult with their medical provider before returning to school.
- Returning students must check in with the nurse upon re-entry into school.

## **Responding to Confirmed Cases of Infectious Disease (COVID19)**

- 1. Staff members with a confirmed case of COVID19 will be required to report their diagnosis to their administrator as allowable under current law, labor agreements, and school board policy.**
  - Staff members will voluntarily report a COVID19 diagnosis.
  - Employee confidentiality will be maintained as required by Federal and State Law.
- 2. Parents/guardians of a student with a confirmed case of COVID19 will voluntarily report a COVID19 diagnosis to the school nurse or administrator.**
  - Student confidentiality will be maintained as required by the Americans with Disabilities Act, the Family Education Rights, and Privacy Act, state law, and the Illinois School Code.
- 3. Local health officials will be notified of any known confirmed case of COVID19.**
  - The school district will notify the Will County Department of Public Health of any known confirmed cases of COVID19 within any school or district administration building.
- 4. The school district will coordinate with local health officials to determine if and to what extent the school must be closed.**
  - The school district will follow recommendations from local and/or state health officials' regarding the scope of school closures, i.e. single classroom quarantine, multiple classroom quarantine, single school closure, multiple school closures, entire district closure, and the duration of those closures (days, weeks).
  - Interruptions to school will be handled on a case-by-case basis working collaboratively with the local health department.
- 5. Schools will communicate to their respective school communities any known confirmed cases of COVID19**
  - Building principals will notify their school communities of known confirmed cases of COVID19 via the school district's electronic notification system.
- 6. Individual classrooms, identified areas within a school or entire school buildings will be cleaned and disinfected thoroughly before re-opening.**
  - Any area used by a staff member or student with a confirmed case of COVID19 will be immediately closed off until proper cleaning and disinfecting procedures have been completed.
  - The school district will follow all Will County Health Department, IDPH, and ISBE recommendations for sanitizing schools before re-opening.
  - Portable UV light units and/or disinfectant foggers may be deployed to sterilize surfaces or entire rooms.

## **Transportation**

- 1. Bus capacity will be limited.**
  - Bus riders will practice social distancing to the greatest extent possible.

2. **All students will be assigned a seat.**
  - Siblings/students residing together in the same home may be assigned seats without social distancing.
3. **Students will be encouraged to practice social distancing at bus stops.**
  - Students will receive education on maintaining social distancing at bus stops.
  - Parents will be encouraged to monitor their student(s) social distancing practices at bus stops.
4. **To address reduced bus capacity, parents are encouraged to transport their student(s) to school.**
  - Significant limitations on bus capacity may make it impossible for the school district to transport all students for whom transportation is available.
  - Families should notify the school if they do not intend to have their student(s) ride the bus.
5. **Bus drivers and students will be required to wear masks while occupying the bus.**
  - Any other employee assigned to assist on a bus route will also be required to wear a face mask.
  - School staff will work directly with parents of students for whom wearing a face covering may cause harm.
  - STUDENTS WITHOUT A FACE COVERING MAY NOT BOARD THE BUS
6. **Windows will be open as weather permits.**
  - To increase fresh airflow during operation, bus windows will be open as weather permits.
7. **Buses will be sanitized between bus routes to the greatest extent possible.**
  - High-touch areas will be sanitized between each route.
  - Parents are encouraged to have students sanitize their hands before arriving at the bus stop.

## **Cleaning and Disinfecting Protocols**

1. **The school district will follow all recommendations from IDPH and ISBE for cleaning, sanitizing, and disinfecting buses, equipment, classrooms, and buildings.**
  - The school district will utilize cleaning products that are known to combat COVID19 and are approved by the EPA for safe use in school.
2. **Cordless electrostatic sprayers for quick and effective infection control will be utilized as recommended.**
  - Sprayers will be used when students are not present on buses or within school buildings.
  - Sprayers reduce the amount of time required to disinfect an area.
  - Sprayers will not replace other effective cleaning practices such as wiping down high-touch surfaces.
3. **Portable UV light units may be deployed to sterilize surfaces or entire rooms.**
  - Portable ultraviolet light units may be used to sterilize classrooms and/or restrooms when those spaces are unoccupied and no students or staff (except trained Operations staff) are present in the building.
4. **Classrooms and restrooms will be sanitized throughout the day.**
  - Frequently touched classroom surfaces and restrooms will be cleaned and sanitized during the school day.
5. **Frequently touched surfaces will be cleaned and sanitized frequently throughout the day.**
  - Frequently touched surfaces including but not limited to doorknobs and stair railings will be cleaned and sanitized throughout the school day.
6. **All schools and the district office will be disinfected nightly.**
  - Sanitation procedures per recommendation from IDPH will be followed nightly to disinfect schools before use the next day.

# STUDENT EXCLUSION & QUARANTINE PROTOCOLS

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and DayCare Programs ([Click here for most up-to-date information](#))

## COVID-19 INTERIM EXCLUSION GUIDANCE<sup>1</sup>

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if **ANY** of the following symptoms<sup>2</sup> are present: Fever (100.4°F or higher), new onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches.  
**Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.**

| Status  | Evaluated by Healthcare Provider | Return to School Guidance  | Quarantine for Close Contacts?                         | Documentation Required to Return to School   |
|---|----------------------------------|--|--|--|
| <b>A. COVID-19 diagnostic test Positive (confirmed case) OR COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case)</b>  | YES / NO                         | Stay home at least ten <sup>3</sup> calendar days from onset of symptoms <b>AND</b> for 24 hours with no fever (without fever-reducing medication) <b>AND</b> improvement of symptoms.   | YES  | Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school, OR other process implemented by your LHD   |
| <b>B. Symptomatic individual with a negative COVID-19 diagnostic test</b><br><i>Negative COVID-19 diagnostic tests are valid only for the date on which they are collected; specimens collected 48 hours prior to symptom onset, after symptom onset, or while symptoms are present are acceptable for determining school exclusion status.</i> | YES / NO                         | Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition <sup>4</sup> . Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .  | NO   | If staff/student is a close contact to a confirmed case, the school is experiencing an outbreak, or the LHD is requiring validation due to community transmission levels, documentation of a negative RT-PCR COVID-19 test result is needed. In other situations, a negative RT-PCR, rapid molecular (rapid PCR) or negative antigen test is acceptable. |
| <b>C. Symptomatic individual with an alternative diagnosis without a negative COVID-19 diagnostic test</b>  | YES                              | Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition <sup>4</sup> . Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .  | NO   | If testing is not performed due to the clinical judgment of the healthcare provider, a medical note is needed to return to school/day care documenting that there is no clinical suspicion for COVID-19 infection and indicate an alternative diagnosis with exclusion consistent with this diagnosis  |
| <b>D. Symptomatic individual without diagnostic testing or clinical evaluation</b><br><i>Individuals may move to Columns A, B, or C based on results of diagnostic testing and/or clinical evaluation.</i>  | NO                               | Stay home at least ten <sup>3</sup> calendar days from onset of symptoms <b>AND</b> for 24 hours with no fever (without fever-reducing medication) <b>AND</b> improvement of symptoms.   | Household Member (e.g., Siblings, Parent) <sup>5</sup> | After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved  |
| <b>E. Asymptomatic individual who is a close contact<sup>6</sup> to a confirmed or probable COVID-19 case</b>   | NO                               | Stay home for 7-14 calendar days <sup>7,8</sup> after last exposure to the COVID-19 case. <b>Local health departments must authorize early release from quarantine.</b><br><i>If COVID-19 illness develops, use the ten-day isolation period<sup>3</sup> guidance for a COVID-19 case from the onset date. Testing is recommended.</i> | NA   | Release from Quarantine letter (if received from their LHD) <b>and negative PCR lab result if applicable<sup>7,8</sup></b> provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD   |

1 Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. This chart should be used in conjunction with the Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs<sup>1</sup> for Addressing COVID-19.  
 2 New onset of a symptom not attributed to allergies or a pre-existing condition.  
 3 Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from the individual's infectious disease physician.

Rev. 1/4/2021 Interim Guidance, Subject to updates

4 If the individual has been identified by public health for quarantine or knows they are a close contact to a case, the quarantine period must be completed.  
 5 Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.  
 6 Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case.  
 7 Quarantine options: Complete a. 14 days, OR b. 10 days with no symptoms, OR c --for ADULT STAFF ONLY: 7 days with no symptoms and a negative SARS-CoV-2 RT-PCR test. Specimen for testing must be obtained within 48 hours of Day 7. Last exposure date = Day 0. See <https://www.cdc.gov/coronavirus/2019-ncov/more/scientific-brief-options-to-reduce-quarantine.html>  
 8 Molecular testing (PCR) is recommended for individuals ending quarantine at Day 10 after exposure; may be required by LHD.

**Richland**  
**Blended A/B Day Schedule**  
**APRIL 2021**



| <u>MONDAY</u>  | <u>TUESDAY</u>      | <u>WEDNESDAY</u>    | <u>THURSDAY</u>     | <u>FRIDAY</u>                           |
|--|---------------------|---------------------|---------------------|---|
| 5<br>Asynchronous Learning Day: Independent Work for Students/Plan Day for Staff | 6<br>"A" GROUP DAY  | 7<br>"B" GROUP DAY  | 8<br>"A" GROUP DAY  | 9<br>"B" GROUP DAY                      |
| 12<br>"A" GROUP DAY  | 13<br>"B" GROUP DAY | 14<br>"A" GROUP DAY | 15<br>"B" GROUP DAY | 16<br>"A" GROUP DAY                     |
| 19<br>"B" GROUP DAY  | 20<br>"A" GROUP DAY | 21<br>"B" GROUP DAY | 22<br>"A" GROUP DAY | 23<br>"B" GROUP DAY                     |
| 26<br>"A" GROUP DAY  | 27<br>"B" GROUP DAY | 28<br>"A" GROUP DAY | 29<br>"B" GROUP DAY | 30<br>"A" GROUP DAY-<br>Early Dismissal |



Richland  
Blended A/B Schedule  
MAY 2021

| <u>MONDAY</u>             | <u>TUESDAY</u>            | <u>WEDNESDAY</u>    | <u>THURSDAY</u>     | <u>FRIDAY</u>   |
|---------------------------|---------------------------|---------------------|---------------------|---|
| 3<br>"B"<br>GROUP<br>DAY  | 4<br>"A"<br>GROUP<br>DAY  | 5<br>"B" GROUP DAY  | 6<br>"A" GROUP DAY  | 7<br>"B" GROUP<br>DAY   |
| 10<br>"A"<br>GROUP<br>DAY | 11<br>"B"<br>GROUP<br>DAY | 12<br>"A" GROUP DAY | 13<br>"B" GROUP DAY | 14<br>"A" GROUP<br>DAY  |
| 17<br>"B"<br>GROUP<br>DAY | 18<br>"A"<br>GROUP<br>DAY | 19<br>"B" GROUP DAY | 20<br>"A" GROUP DAY | 21<br>"B" GROUP<br>DAY<br>Early Dismissal   |
| 24<br>"A"<br>GROUP<br>DAY | 25<br>"B"<br>GROUP<br>DAY | 26<br>"A" GROUP DAY | 27<br>"B" GROUP DAY | 28<br>Last Day of<br>School<br>Asynchronous<br>Learning Day:<br>Independent<br>Work for<br>Students/Plan<br>Day for Staff |



# RICHLAND 88A STUDENT DAILY CERTIFICATION FORM

*This form may not be completed any earlier than two (2) hours before the student's scheduled start time.  
Student must turn in this form to gain entrance to school.*

STUDENT NAME \_\_\_\_\_ GRADE: \_\_\_\_\_

## DAILY SELF-CERTIFICATION QUESTIONS

### Current Temperature of Student

*Please use Fahrenheit.*

TEMPERATURE

|  |    |
|--|----|
|  | °F |
|--|----|

YES      NO

**Has the student had a temperature greater or equal to 100.4°Fahrenheit (38° Celsius) within the last 24 hours?**

    

*Please note, upon arrival to campus, the student will be required to enter at their assigned door and take an additional temperature using a non-contact thermal scanner.*

**Has the student taken any fever reducing medication within the last 24 hours in order to alleviate a fever?**

    

**Has the student or anyone in the household experienced any of the following symptoms in the last 24 hours?**

    

*New onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches.*

**Has the student or anyone in the household been in close contact with or cared for someone with COVID-19 within the last 14 days?**

    

*Close contact means the individual was within 6 feet of the individual who tested positive for COVID-19, or is suspected of having COVID-19 infection, for more than 15 minutes throughout the day*

### I Certify my child is ABLE to come to school today

I certify I answered **NO** to all the Self-Certification questions, and answers are accurate as of less than two (<2) hours before my child's scheduled school start time.

\_\_\_\_\_  
Signature of Parent/Guardian Self-Certifying on Behalf of Student

\_\_\_\_\_  
Date

If you answered **YES** to any of the questions, please keep your child home for the day and report your child's absence to the School's Attendance Line:

**Elementary Attendance: (815) 725-8391 x2**

**Jr. High Attendance: (815) 744-6166 x2**